Name(s): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| --- | --- | --- | --- | --- | --- |
|  | 10 | 8 | 6 | 4 | 0-3 |
| All Questions are Accounted for! | 100% of the questions have been answered pertaining to your topic. | 75% of the questions have been answered pertaining to your topic. | 50% of the questions have been answered pertaining to you topic. | 25% of the questions have been answered pertaining to your topic. | 0-24% of the information has been answered pertaining to your topic. |
| Accuracy of Answers | 100% of answers are accurate. | 75% of answers are accurate. | 50% questions are accurate. | 25% of questions are accurate | 0-24% of your information is accurate. |
| Visual Component | The visual incorporates all of the required elements. | (Blank space) | The visual is missing one of the three required components. | (Blank space) | There is no visual  or  The visual is not accurate in its depiction of the topic. |
| Quality of Visual | The visual is excellent! It shows time and effort. This piece of work will be displayed around the classroom for the rest of the year! | The visual is great. Time and effort was made to getting components together but the construction of final components could be improved | The visual looks good. It is legible but if time had been better spent it could look neater and more put together. | The visual was thrown together at the last minute. It looks extremely sloppy with no thought put into it at all. | There is no visual |
| Time | The individual was on task 100% of the time. No redirection was necessary. | The individual was on task over 75% of the time and was self-directed in getting back on task. | The individual was on task 50% of the time. They self-directed to getting back on task sometimes, with occasional redirection from the instructor. | The individual was on task 25% of the time but had to be redirected by the teacher to get back on task. | The individual was never on task and had to be redirected by teacher to get back on task constantly. |